



Syllabus School Year 2022-23

Waltrip High School

Phone: 713-688-1361

SPED-Skills for Learning and Living (SLL)

Teacher: Elvisa Imamovic

Room number: 1321

E-mail: Elvisa.Imamovic@houstonisd.org

Tutorials: available as needed

Program Description:

SLL classroom implements UNIQUE (N2Y) curriculum. The lessons are designed for students on ALT curriculum (students take STAAR ALT 2).

Lessons in the curriculum are designed to each student's level of learning. Throughout the curriculum we cover English/Reading, Math, Social Studies, Science, Vocation, Health and Social Skills. Student who are 16 years or older also attend CBVI (Community Based Vocational Instruction) and all student attend CBI (Community Based Instruction). This might be different this year due to COVID.

This year I will teach: Math, Social Studies, Vocation, CBI and Social Skills.

About the Teacher:

I was born and raised (until the age 17 in Bosnia). I came to the United States as a refugee due to war conflict in my country. When I arrived, I did not speak any English, it was a new country, new language and new culture. Right now, I consider myself full pledged American (have been here over 20 years). I graduated from the University of Houston with a degree in Psychology. I have two children. In my free time I love to read, walk in the park and travel to any place that has mountains.

Topics covered in Math will be:

- Place Value, Addition, Subtraction, Multiplication, Division, Money, Time, Measurement, Fractions, PEMDAS, Graphing

Topics covered in Social Studies will be:

- Communities, Types of transportation, Landforms, Government, Economics: how to budget and save money, Important people in history, Our states, Civil rights

Topics covered in Vocation:

- Recycling, Cooking, Copying, Shredding, Organizational Skills, Laundry, Gardening

Topics covered in Social Skills:

- Respect, Bullying, Politeness, Appropriate behavior for different types of settings, Using appropriate tone of voice, Behavior self-check

CBI: during CBI we go out into the community and learn appropriate behavior and independent life skills, such as: how to access the bus, buy food, pay for items, behave in different setting

Student Expectations: students are expected to be on time, have their materials ready, show appropriate behavior and complete their work

Grading Policy:

- Daily Work: 50%
- Classroom/community participation and observation: 30 %
- Quiz/Test: 20%

***Students are expected to meet 70% or above to pass the class**

- **Projects:** we complete multiple projects through the year
- **Homework** is given only if something is not completed in class
- **N2Y:** Students must complete monthly pre and posttest and benchmarks